



**TEEN SERVICE LEARNING APPLICANTS COMPLETE THIS PAGE.**  
**CIT/SIT APPLICANTS PLEASE SKIP TO PAGE 3.**

PLEASE TYPE AND ATTACH RESPONSES TO THE FOLLOWING QUESTIONS. NO MORE THAN 2 PAGES, SINGLE-SPACED:

1. Please describe your greatest strengths and weaknesses.
2. This program is designed to be a group experience and there is very little opportunity for alone time. Please explain what you will contribute to the group experience and how you will cope with little personal time.
3. Describe a situation in which you had to be flexible. Include the challenges and the outcomes of the experience.
4. Please describe any community service work with which you have been involved.
5. The challenges of living in remote areas and working on physically challenging projects can be overwhelming. Describe what a former employer or teacher would say about your work ethic.
6. Each day we will sit together in learning sessions, exploring global issues like poverty and sustainable developments, service ethics and Jewish values. Explain why this serious learning component is appealing to you. Also, describe yourself as a learner within a group context. Include how much you already know about these topics, why they interest you, and your manner of making contributions to discussions. Be specific.
7. Please describe any cross-cultural or travel experiences you have had or any other experiences that have prepared you for this trip.

The title of my life story is \_\_\_\_\_

The hardest part about being in high school is \_\_\_\_\_

I get angry when somebody \_\_\_\_\_ I respond to my anger by \_\_\_\_\_

I admire \_\_\_\_\_ because \_\_\_\_\_

I work hardest \_\_\_\_\_

A highlight of my spiritual or religious life \_\_\_\_\_

My most memorable travels took me to \_\_\_\_\_

I like to spend \_\_\_\_\_% of my waking hours alone. When alone, I \_\_\_\_\_

My best friends can be described in the following way \_\_\_\_\_

My best friends would describe me in the following way \_\_\_\_\_

The top four rules I live by when interacting with others are:

- |          |          |
|----------|----------|
| 1. _____ | 3. _____ |
| 2. _____ | 4. _____ |

How did you hear about this program? (Please list) \_\_\_\_\_

TSL Costa Rica takes place in a hot and humid environment, and involves work projects which require a high level of physical exertion. The program is also socially demanding, as participants live in close quarters with the same 30 people for the duration of the trip. We would like to know if you have any medical or other conditions that may be adversely affected by this, to most appropriately plan for necessary accommodations.

Can you tolerate being active in weather that will be very hot and humid?  yes  no If no, why? \_\_\_\_\_

Do you have any medical conditions that may affect your ability to fully participate in the TSL program (ex: past surgeries or illnesses, asthma, allergies, diabetes, epilepsy, etc): \_\_\_\_\_

Have you ever experienced or been treated for any psychiatric or mental health issue?  yes  no

If yes, please explain: \_\_\_\_\_

Do you take medications regularly?  yes  no If yes, please list: \_\_\_\_\_

**OTHER REFERENCES**

We require **two completed reference forms** (included in this packet) in addition to your application. You are encouraged to request references from employers, coaches and teachers. **Do not use family members.** The form should be returned directly from your references to the Tawonga office.

**APPLICANT'S AGREEMENT**

I hereby certify that the facts set forth in this application are true and complete to the best of my knowledge. I understand that if I am chosen for this program, false or misleading statements given on my application or during my interview may result in my being sent home.

Applicant's Signature \_\_\_\_\_ Date \_\_\_\_\_

**END OF TSL COSTA RICA APPLICATION. IF YOU ARE APPLYING FOR AN ADDITIONAL PROGRAM, PLEASE CONTINUE.**

**CIT/SIT APPLICANTS COMPLETE THIS PAGE**

**SKILLS**

Please look through the following lists and let us know if you can **teach** the skill by putting a "T" beside it, have **experience** in the area by putting an "E" or are **interested** by putting an "I".

**ARTS & CRAFTS**

- \_\_\_ Candles
- \_\_\_ Tie-dye
- \_\_\_ Ceramics
- \_\_\_ Photography
- \_\_\_ Painting
- \_\_\_ Papermaking
- \_\_\_ Judaic Art

**DANCE & DRAMA**

- \_\_\_ Drama Games
- \_\_\_ Theater Production
- \_\_\_ Play Writing
- \_\_\_ Story Telling
- \_\_\_ Israeli Dance
- \_\_\_ Hip Hop Dance
- \_\_\_ Swing Dance
- \_\_\_ Show Emcee
- \_\_\_ Stage Lighting

**RELIGIOUS/SPIRITUAL**

- \_\_\_ Meditation
- \_\_\_ Yoga
- \_\_\_ Prayer
- \_\_\_ Hebrew Language
- \_\_\_ Torah Study
- \_\_\_ Discussion Facilitator

**SPORTS**

- \_\_\_ Archery
- \_\_\_ Gaga
- \_\_\_ Soccer
- \_\_\_ Ultimate Frisbee
- \_\_\_ Kayaking
- \_\_\_ Biking
- \_\_\_ Rock Climbing
- \_\_\_ Cooperative Games
- \_\_\_ Team Sports \_\_\_\_\_
- \_\_\_ Other \_\_\_\_\_

**WATERFRONT**

- \_\_\_ Swimming
- \_\_\_ Canoeing
- \_\_\_ Water Polo
- \_\_\_ Water Aerobics/Ballet
- \_\_\_ Water Rescue
- \_\_\_ Lakefront Lifeguarding

**WILDERNESS**

- \_\_\_ Hiking
- \_\_\_ Backpacking
- \_\_\_ Stove Use & Repair
- \_\_\_ Tarp Hanging
- \_\_\_ Water Purification
- \_\_\_ Orienteering
- \_\_\_ Leave No Trace
- \_\_\_ Ropes Course
- \_\_\_ Environmental Education
- \_\_\_ Nature Crafts

**MUSIC**

- \_\_\_ Folk Songs
- \_\_\_ Hebrew Songs
- \_\_\_ Guitar
- \_\_\_ Piano
- \_\_\_ Voice
- \_\_\_ Sound Equipment
- \_\_\_ Other \_\_\_\_\_

**NATURAL HISTORY**

- \_\_\_ Geology
- \_\_\_ Botany
- \_\_\_ Ecology
- \_\_\_ Birding
- \_\_\_ Tracking
- \_\_\_ Astronomy

**OTHER SKILLS**

- \_\_\_ Cooking
- \_\_\_ Sign language
- \_\_\_ Gardening
- \_\_\_ Conflict Resolution

Describe your hobbies, your special interests and any other skills not listed:

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List classes, workshops, and programs you have completed relating to children, leadership, outdoor skill, or social service:

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**LICENSES AND CERTIFICATIONS:**

- |   |                  |   |                  |
|---|------------------|---|------------------|
| <input type="checkbox"/> CPR                  | expiration _____ | <input type="checkbox"/> Lifeguarding       | expiration _____ |
| <input type="checkbox"/> First Aid            | expiration _____ | <input type="checkbox"/> Swift Water Rescue | expiration _____ |
| <input type="checkbox"/> Wilderness First Aid | expiration _____ | <input type="checkbox"/> WSI                | expiration _____ |
| <input type="checkbox"/> Jr. Lifesaving       | expiration _____ | <input type="checkbox"/> Other _____        | expiration _____ |

**PLEASE TYPE AND ATTACH RESPONSES TO THE FOLLOWING (PLEASE INCLUDE THESE QUESTIONS WITH YOUR TYPED ANSWERS)**

1. Describe your greatest strengths and weaknesses.
2. Explain why you'd like to be a part of this program. What do you hope to contribute? What do you hope to gain?
3. Tell us why you are qualified to be a CIT and SIT.
4. What are your goals for working with the children who come to camp?
5. What would a former employer or teacher say about you to convince us that you have a strong work ethic?
6. What are your thoughts on working in a Jewish Community?
7. Give an example of a time when you have put someone else's needs before your own.
8. What is your definition of *challenge*?

**PLEASE TYPE AND ATTACH RESPONSES TO THE FOLLOWING (PLEASE INCLUDE THESE QUESTIONS WITH YOUR TYPED ANSWERS)**

**CIT APPLICANTS**

1. Why have you chosen to apply to a kid-focused program? What do you enjoy about working with children?

**SIT APPLICANTS**

1. As an SIT, you will learn about being a specialist for Arts and Crafts, Waterfront, Lifeguarding, Drama, Programming and Wilderness. You will get to work with campers in most or all of these areas. Which specialties interest you most and why? Is there a specialty area that does not appeal to you? If so, why?

**CIT/SIT APPLICANTS COMPLETE THIS PAGE**

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I admire \_\_\_\_\_ because \_\_\_\_\_

I work hardest \_\_\_\_\_

A highlight of my spiritual or religious life \_\_\_\_\_

My most memorable travels took me to \_\_\_\_\_

I like to spend \_\_\_\_\_% of my waking hours alone. When alone, I \_\_\_\_\_

Kids are \_\_\_\_\_

My best friends can be described in the following way \_\_\_\_\_

My best friends would describe me in the following way \_\_\_\_\_

The top four rules I live by when interacting with others are:

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4. \_\_\_\_\_

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